

Scheme of Studies & Course Outline for Associate Degree in Pakistan Studies (2 Years)

Duration	Minimum 2-Years (4- Semesters), Maximum 3-Years (6-Semesters)	
Admission Requirement	At least 45% marks in intermediate (Part I/ Part II) or equivalent.	
Degree Completion Requirement	Minimum 61 Credit Hours	
	General Education Courses	31 Credit Hours
	Major	30 Credit Hours

General Courses / General Education Requirements

Sr. No	Semester	Course Code	Course Title	Cr. Hrs.	Prerequisite
1	2	URCG-5112	Fables, Wisdom and Epics	2 (2+0)	Nil
2	4	URCG-5114	Basic Science	3 (2+1)	Nil
3	2	URCG-5116	Science of Society-I	2 (2+0)	Nil
4	1	URCG-5118	Functional English	3 (3+0)	Nil
5	3	URCG-5119	Expository Writings	3 (3+0)	Nil
6	2	URCG-5120	Exploring Quantitative Skills	3 (3+0)	Nil
7	3	URCG-5121	Tools for Quantitative Reasoning	3 (3+0)	Nil
8	1	URCG-5105 URCG-5126	Islamic Studies OR Ethics	2 (2+0)	Nil
9	3	URCG-5122	Ideology and Constitution of Pakistan	2 (2+0)	Nil
10	1	URCG-5123	Applications of Information and Communication Technologies (ICT)	3 (2+1)	Nil
11	4	URCG-5124	Entrepreneurship	2 (2+0)	Nil
12	4	URCG-5125	Civics and Community Engagement	2 (2+0)	Nil
13	1-4	URCG-5111	Translation of Holy Quran (For Muslim Students)	NC	Nil
14	2	URCG-5127	Seerat of the Holy Prophet (SAW) (For Muslim Students)	1 (1+0)	Nil
GE Total Credit Hours				31	

Single Major Courses

Sr. No.	Course Code	Course Title	Credit Hrs.	Prerequisite
1	PKST-5101	Independence Movement and the Creation of Pakistan (1857-1947)	3(3+0)	Nil
2	PKST-5102	Land and People of Pakistan	3(3+0)	Nil
3	PKST-5103	Bureaucracy in Pakistan	3(3+0)	Nil
4	PKST-5104	Pakistan A Survey (1947-2020)	3(3+0)	Nil
5	PKST-5105	Foreign Policy of Pakistan	3(3+0)	Nil
6	PKST-5106	Research Methodology	3(3+0)	Nil
7	PKST-5107	Economic Development of Pakistan	3(3+0)	Nil
8	PKST-5108	Pakistani Society and Culture	3(3+0)	Nil
9	PKST-5109	Pakistani Languages and Literature	3(3+0)	Nil
10	PKST-5110	Mass Media and Communication in Pakistan	3(3+0)	Nil
11	PKST-5111	Human Rights in Pakistan	3(3+0)	Nil
12	PKST-5112	Population, Settlement and Urbanization in Pakistan	3(3+0)	Nil
Major Total Credit Hours			36	

Semester-1

Category	Code	Course	Credit Hours
GE-1	URCG-5118	Functional English	3(3+0)
GE-2	URCG-5105/ URCG-5126	Islamic Studies OR Religious Education/Ethics	2(2+0)
GE-3	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2+1)
Major-1	PKST-5101	Independence Movement and the Creation of Pakistan (1857-1947)	3(3+0)
Major-2	PKST-5102	Land and People of Pakistan	3(3+0)
Major-3	PKST-5103	Bureaucracy in Pakistan	3(3+0)

Total 17(17+0)

Semester-2

GE-4	URCG-5112	Fables, Wisdom and EPICS	2 (2+0)
GE-5	URCG-5116	Science of Society-I	2(2+0)
GE-6	URCG-5120	Exploring Quantitative Skills	3(3+0)
GE-7	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1+0)
Major-4	PKST -5104	Pakistan A Survey (1947-2020)	3(3+0)
Major-5	PKST -5105	Foreign Policy of Pakistan	3(3+0)
Major-6	PKST-5106	Research Methodology	3(3+0)
GE	URCG-5111	Translation of Holy Quran I	NC

Total 17(17+0)

Semester – 3

GE-8	URCG-5119	Expository Writing	3(3+0)
GE-9	URCG-5121	Tools for Quantitative Reasoning	3(3+0)
GE-10	URCG-5122	Ideology and Constitution of Pakistan	2(2+0)
Major-7	PKST-5107	Economic Development of Pakistan	3(3+0)
Major-8	PKST-5108	Pakistani Society and Culture	3(3+0)
Major-9	PKST-5109	Pakistani Languages and Literature	3(3+0)

Total 17(17+0)

Semester – 4

GE-11	URCG-5114	Basic Science	3(2+1)
GE-12	URCG-5124	Entrepreneurship	2(2+0)
GE-13	URCG-5125	Civics and Community Engagement	2(2+0)
Major-10	PKST-5110	Mass Media and Communication in Pakistan	3(3+0)
Major-11	PKST-5111	Human Rights in Pakistan	3(3+0)
Major-12	PKST-5112	Population, Settlement and Urbanization in Pakistan	3(3+0)
GE	URCG-5111	Translation of Holy Quran II	NC

Total 16(16+0)

URCG-5118**Functional English****3(3-0)**

The course aims at providing understanding of a writer's goal of writing (i.e. clear, organized and effective content and to use that understanding and awareness for academic reading and writing. The objectives of the course are to make the students acquire and master the grammatical academic writing skills. The course would enable the students to develop argumentative writing techniques. The students would be able to logically add specific details on the topics such as facts, examples and statistical or numerical values. The course will also provide insight to convey the knowledge and ideas in an objective and persuasive manner. Furthermore, the course will also enhance the students' understanding of ethical considerations in writing academic assignments and topics including citation, plagiarism, formatting and referencing the sources as well as the technical aspects involved in referencing.

Contents

1. Developing Analytical Skills
2. Transitional devices (word, phrase and expressions)
3. Development of ideas in writing
4. Reading Comprehension
5. Precis Writing
6. Developing argument
7. Sentence structure: Accuracy, variation, appropriateness, and conciseness
8. Appropriate use of active and passive voice
9. Organization and Structure of a Paragraph
10. Organization and structure of Essay
11. Types of Essays

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Eastwood, J. (2011). *A Basic English grammar*. Oxford: Oxford University Press.
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.
4. Swan, M. (2018). *Practical English usage* (8th ed.). Oxford: Oxford University Press.

Suggested Readings

1. Biber, D., Johansson, S., Leech, G., Conrad, S., Finegan, E., & Quirk, R. (1999). *Longman grammar of spoken and written English*. Harlow Essex: MIT Press.
2. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
3. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
4. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association
5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar*. Oxford: Oxford University Press

Islamic Studies engages in the study of Islam as a textual tradition in scribed in the fundamental sources of Islam; Qur'an and Hadith, history and particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a large variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to get fully introductory foundational bases of Islam in fields that include Qur'anic studies, Hadith and Seerah of Prophet Muhammad (PBUH), Islamic philosophy, and Islamic law, culture and theology through the textual study of Qur'an and Sunnah.

- To make students understand the relevance and pragmatic significance of Islam in their lives.
- To make learners comprehend the true spirit of Islam with reference to modern world.
- To generate a sense of Islamic principles as a code of living that guarantee the effective solutions to the current challenges of being.
- To provide Basic information about Islamic Studies
- To enhance understanding of the students regarding Islamic Civilization
- To improve Students skill to perform prayers and other worships
- To enhance the skill of the students for understanding of issues related to faith and religious life.

Contents

Introduction to Qur'anic Studies

- 1) Basic Concepts of Qur'an
- 2) History of Quran
- 3) Uloom-ul-Quran

مطالعہ قرآن تعارف قرآن، منتخب آیات کا ترجمہ و تفسیر: سورۃ البقرہ آیات 1-5، 482-482؛ سورۃ الحجر آیات 1-18؛
سورۃ الفرقان آیات 23-77؛ سورۃ المؤمنون آیات 1-11؛ سورۃ الحز آیات 2، 41، 3433-؛ 24، 5255-؛ سورۃ النعمان
آیات 153-151؛ سورۃ الصفا آیات 112-؛ الحشر آیات 1844-؛ العمران آیات 154-154؛ النحل آیات 14-12؛ لقمن
آیت 44، حم السجدة آیات 53)

Introduction to Sunnah

- 1) Introduction of Hadith
- 2) Legal Status of Hadith
- 3) History of the compilation of Hadith
- 4) Kinds of Hadith

حدیث کا تعارف، حدیث کی بیحدیثیت، حفاظت و تدوین حدیث، حدیث کی اقسام

متن، حدیث 1: درج ذیل موضوعات پر احادیث کا مطالعہ

1- اعمال کا اجر نیت پر منحصر ہے۔ 4- بہترین انسان قرآن کا طالب علم اور اس کا معلم ہے۔ 3- کتاب و سنت گمراہی سے بچنے

کا ذریعہ ہیں 2- ارکان اسلام 5- اسلام، ایمان، احسان اور قیامت کی نشانیاں، 2- بچو نیک نماز کی تلقین 7- دین کا گہرا فہم پہلا

5- روز محشر کا محاسبہ، 14- حقوق قبلہ کے

کی خاص عنایت ہے 8- حصول علم، تالو

ساتھ ساتھ حقوق العباد کا لحاظ رکھنا بھی الزم ہے 11- حسن خلق کی عظمت اور فحش و بد گوئی کی مذمت 14- دنیا و آخرت

کی بہالنیکیضامنچار چیزیں، 13- بالکفر دینے والیسات چیزیں، 12- بے عمل بلوغ کا عبرتناک انجام 15- ہر شخص

نگران ہے اور ہر شخص مسؤل

- 1) Sirah of the Prohet
- 2) Importance of the Study of Sirah
- 3) Character building method of the Prophet

(سیرت النبی ﷺ) مطالعہ سیرت کی ضرورت و اہمیت، تعمیر، سیرت تو شخصیت کا بنی بنی اجزاء اور عملی نمونے، اقامت دین

کا بنیوی طریقہ کار، اقامت دین کے بعد خالفتر شدہ، مینا قمدینہ، خطبہ حجۃ الوداع، اخلاقی تعلیمات، تشکیلاتی اجزاء اور

اسوہ حسنہ، قرآن مجید میں سیرت سرور عالم کا بیان، غزوات نبوی ﷺ کے مقاصد و حکمتیں)

Islamic Culture & Civilization

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

2. اسلامی تہذیب و تمدن (اسلامی تہذیب کا مفہوم، اسلامی کے عوامل و عناصر، اسلامی تہذیب کی خصوصیات، اسلامی تہذیب، علمی، معاشرتی اور سماجی اثرات، تہذیبوں کے تصادم کے نظریے کا تنقیدی جائزہ، تہذیبی تصادم کے اثرات و نتائج، طبعی، حیاتیاتی اور معاشرتی عوامل میں مسلمانوں کا کردار، نامور مسلمان سائنسدان)

Pre-Requisite: Nil

Recommended Books

- 1) Hameedullah Muhammad,— Emergence of Islam , IRI, Islamabad
- 2) Hameedullah Muhammad,— Muslim Conduct of State
- 3) Hameedullah Muhammad,— Introduction to Islam
- 4) Ahmad Hasan,— Principles of Islamic Jurisprudence Islamic Research, Institute, International Islamic University, Islamabad (1993)
- 5) Dr. Muhammad Zia-ul-Haq,— Introduction to Al-Sharia Al-Islamia Allama Iqbal Open University, Islamabad (2001)
- 6) Dr. Muhammad Shahbaz Manj, Teleemat-e-Islam

1. Meaning and Scope of Ethics.
2. Relation of Ethics with:
 - (a) Religion
 - (b) Science
 - (c) Law
3. Historical Development of Morality:
 - (a). Instinctive Moral Life.
 - (b). Customary Morality.
 - (c). Reflective Morality.
4. Moral Theories:
 - (a). Hedonism(Mill)
 - (b). Intuitionism(Butler)
 - (c). Kant's Moral Theory.
5. Moral Ethics and Society.
 - (a). Freedom and Responsibility.
 - (b). Tolerance
 - (c). Justice
 - (d). Punishment(Theories of Punishment)
6. Moral Teachings of Major Religions:
 - a). Judaism
 - b). Christianity
 - c). Islam
7. Professional Ethics:
 - a). Medical Ethics
 - b). Ethics of Students
 - c). Ethics of Teachers
 - d). Business Ethics

REFERENCE BOOKS:

1. William Lille. An Introduction to Ethics. London: Methuen & Co. latest edition.
2. Titus, H.H. Ethics for Today. New York: American Book, latest edition.
3. Hill, Thomas. Ethics in Theory and Practice. N.Y. Thomas Y. Crowel, latest edition
4. Ameer Ali, S. The Ethics of Islam. Calcutta: Noor Library Publishers, latest edition
5. Donaldson, D.M. Studies in Muslim Ethics. London: latest edition. 6. Sayeed, S.M.A. (Tr.) Ta'aruf-e-Akhlaqiat. Karachi: BCC&T, Karachi University of

URCG-5123 Applications of Information Communication Technologies (ICT) 3 (2-1)

The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace. Students will get basic understanding of computer software, hardware, and associated technologies. They will also learn how computers are used in the workplace, how communications systems can help to boost productivity, and how the Internet technologies can influence the workplace.

Contents

1. Introduction, Overview of Information Technology.
2. Hardware: Computer Systems & Components, Storage Devices.
3. Software: Operating Systems, Programming and Application Software.
4. Databases and Information Systems Networks.
5. File Processing Versus Database Management Systems.
6. Data Communication and Networks.
7. Physical Transmission Media & Wireless Transmission Media.
8. Applications of smart phone and usage.
9. The Internet, Browsers and Search Engines.
10. Websites and their types.
11. Email Collaborative Computing and Social Networking.
12. E-Commerce.
13. IT Security and other issues.
14. Cyber Laws and Ethics of using Social media.
15. Use of Microsoft Office tools (Word, PowerPoint, Excel) or other similar tools depending on the operating system.
16. Other IT tools/software specific to field of study of the students if any.

Recommended Book

1. Discovering Computers 2022: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok; 17th edition.

Suggested Books

1. Computing Essentials 2021 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26th edition.
2. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian; edition 2018.

PKST-5101 Independence Movement and the Creation of Pakistan (1857 – 1947) 3(3+0)

This course introduces students to the historical background of the creation of Pakistan. It focuses on major historical events both national and international and their impact.

Learning outcomes

Students will:

- Understand the key events that led to the creation of Pakistan
- Analyze the current situation in the light of the past
- Identify various perspectives and develop their own historical understanding
- Develop the attitudes of objectivity, open mindedness and curiosity.

Course Outline

1. The War of Independence of 1857 and its impact
2. Sir Syed Ahmad Khan and Aligarh Movement
3. The Simla Deputation and foundation of Muslim League
4. Lucknow Pact (1916)
5. Khilafat Movement
6. Nehru Report and the Quaid-i-Azam's Fourteen Points
7. Allama Muhammad Iqbal and Allahabad Address
8. Congress Ministries
9. The Lahore Resolution and the emergence of Pakistan (1940-1947)
10. Quaid-i-Azam's role in the making of Pakistan

Recommended books

1. Ahmed, Jamil-ud-din. (1976) *Creation of Pakistan*. Lahore: United Publishers.
2. K.K. Aziz. (1976). *Making of Pakistan: A Study in Nationalism*. Islamabad: National Book Foundation.
3. Ikram, S.M. *Modern Muslim India and the Birth of Pakistan*. (1970) Lahore: Sheikh Muhammad Ashraf, Kashmiri Bazar.
4. Iqbal, Javed. *Ideology of Pakistan*. Lahore: Ferozsons Ltd. 1971.
5. Sayeed, Khalid Bin. (2003) *Pakistan the Formative Phase*. Karachi: Oxford University Press.
6. Stephen, Philip Cohen. (2005) *The Idea of Pakistan*. Karachi: Oxford University Press.
7. Khan, Abdul Qadir. *Mutala-e-Pakistan*, (Urdu). (2006) Lahore: A.H. Publishers Urdu Bazar.
8. Malik, Hafeez. *Rise of Muslim Nationalism in India*, Lahore: Vanguard Publishers.
9. Qureshi, I.H. *The Struggle for Pakistan*. (1969) Karachi: University of Karachi Press.
10. Riaz, Hasan. *Pakistan Naguzeer Tha*, (Urdu). Karachi: University of Karachi Press, nd.

Course Objective

This course focuses on the physical and human environment of Pakistan, the interaction between them and the impact of this interaction on both the land and the people. An important part of the course focuses on actions the people can take to protect and conserve the environment.

Course Outcomes

Students will be able to:

- Identify the physical features, climate and environment of Pakistan.
- Explain the demographic structure of Pakistan's population
- Analyze the implications of the growth of population on the resources of Pakistan
- Explain the relationship between the physical and human environment
- Identify environmental problems and suggest creative solutions to them.

Course Outline**1. Physical Environment**

- a. Land forms
- b. Climate and climatic types
- c. Hydrological environment

2. The People of Pakistan

- a. Characteristics of the People of Pakistan: number, age, gender, education, occupation.
- b. Demographic structure
- c. Population density and distribution
- d. Population growth and related problems

3. People and the physical Environment: problems and prospects

- a. Settlements patterns and their effects on the environment
- b. Agriculture: technological changes in irrigation, crops and cropping patterns and its effects on the environment
- c. Livestock
- d. Manufacturing industry
- e. Transport system
- f. Sustainable development

Books Recommended (Latest books to be identified and chapters to be identified)

1. Johnson, B.L.E. *Pakistan*. London: Henman, 1970.
2. Kureishy, K.U.A. *Geography of Pakistan*. Karachi: Oxford University Press, 1978.
3. Spate, O.H.K. *India and Pakistan, A General Regional Geography*. London, 1957.
4. Khan, F.K. *Geography of Pakistan, Environment People and Economy*. Karachi: Oxford University Press, 1987.
5. Khan, F. K. *Pakistan: An Economic Geography*. Karachi: Oxford University Press
6. Khan, F. K. (1993). *A Geography of Pakistan: Environment, people, and economy*. New York: OUP.
6. Spate, O.H.K. and Learn Month, A.T.A., *India and Pakistan: Land, People Economy*. London, 1972

This course will provide an in depth analysis of the role of bureaucracy in the state of Pakistan from its creation till date. While taking a historical overview of the development of bureaucratic institutions in British India, the focus of the course of the course would be on role bureaucracy in politics and major policy decisions of the state of Pakistan. It will also provide an overview of various reforms introduced by different military and civilian regimes in Pakistan and their implications on state and society. The students, after covering these contents, will be able to analyze the role of bureaucracy in Pakistan. Although Pakistan was created by Jinnah and Muslim League on the vision of provincial autonomies, yet centralizing tendencies have been prevalent in Pakistan throughout its history.

Contents

1. The Bureaucracy in British India: An Introduction
2. Bureaucratic Institutions and Policy Making in Pakistan
3. The Early Administrative Problems of Bureaucracy
4. Early Political Developments in Pakistan and Bureaucracy
5. Bureaucracy and Democracy
6. Bureaucracy and Military
7. Bureaucracy and Constitution Making: 1947-1958
8. The First Military Regime & Bureaucracy: 1958-1962
9. Imposition of Second Martial Law in 1969 & Bureaucracy
10. Civilian Interlude (1972-1977) & Bureaucracy
11. The Third Military Regime & Bureaucracy
12. The Expansion of role of Bureaucracy
13. Post Zia Civil Military Relations
14. Musharraf Era: An Analysis
15. A Revisit of Bureaucracy and Politics of Pakistan

Recommended Texts

1. Ahmed, Ishtiaq (2013), *The Pakistani military in politics: Origins, Evolution, Consequences*. New Delhi: Amaryllis Publisher.
2. Rizvi, Hasan Askari (1987). *The military & politics in Pakistan 1947-86*. Lahore: Progressive Publishers

Suggested Readings

1. Talbot, Ian (1999). *Pakistan: A modern History*, Lahore: Vanguard.
2. Veena Kukreja, M. P. Singh, ed. (2006) *Pakistan democracy, development and security issues*. New Delhi: Sage Publications.
3. Rashid, Ahmad (2008), *Descent into Chaos*, London: Penguin Books.

URCG-5116**Science of Society I****2(2-0)**

This course will introduce students with the subject matter of social science, its scope, nature and ways of looking at social phenomenon. It will make the participants acquaintance with the foundations of modern society, state, law, knowledge and selfhood. While retaining a focus on Pakistani state and society, students will encounter theoretical concepts and methods from numerous social science disciplines, including sociology, politics, economics anthropology and psychology and make them learn to think theoretically by drawing on examples and case studies from our own social context. Students will be introduced to the works of prominent social theorists from both western and non-western contexts. Instruction will include the use of written texts, audio-visual aids and field visits. **Learning**

Outcomes:

The course has following outcomes: It will

- Introduce student with the nature of human social behavior and foundations of human group life
- Analyze the reciprocal relationship between individuals and society.
- Make student aware with the nature of societies existing in modern world
- Make students familiar with the philosophy of knowledge of social sciences
- Introduce students with the works of prominent theories explain human group behavior
- Help students to understand the foundations of society including culture, socialization, politics and economy
- Introduce students with various dimensions of social inequalities with reference to gender, race, ethnicity and religion
- Make them aware about the understanding of various themes pertain to social science in local context
- Help them recognize the difference between objective identification of empirical facts, and subjective formulation of opinionated arguments

Course Outlines:**Introduction to Social Sciences**

- Social world, Human Social behavior, Foundations of society
- Evolution of Social sciences
- Philosophy of Science
- Scope and nature of social sciences
- Modernity and social sciences
- Branches of social science: Sociology, Anthropology, Political Science, Economics

Society and Community, Historical evolution of Society

- Types of Societies
- Foraging society, Horticultural society, Pastoralist society
- Agrarian societies, Industrial society, Post industrial society

Philosophy of Knowledge in social Science and social inquiry

- Understanding social phenomenon
- Alternative ways of knowing
- Science as a source to explore social reality
- Objectivity, Value-Free research
- Positivism vs Interpretivism
- Qualitative vs Quantitative

Culture and Society

- Idea of Culture, Assumptions of Culture

- Types, Components, Civilization and culture
- Individual and culture. Cultural Ethnocentrism, Cultural Relativism
- Outlook of Pakistani culture
- Global Flows of culture, Homogeneity, Heterogeneity

Social Stratification and Social Inequality

- Dimensions of inequality, Social class
- Gender, Race, Religion, Ethnicity, Caste
- Patterns of social stratification in Pakistan
- Class, caste system in agrarian society
- Ascription vs Achievement, Meritocracy
- Global stratification in modern world, Global patterns of inequality

Personality, Self and Socialization

- Concept of self, Personality
- Nature vs Nurture, Biological vs Social
- Development of Personality
- Socialization as a process, Agents of socialization
- Socialization and self/group identity

Gender and Power

- Understanding Gender
- Social construction of Patriarchy
- Feminism in Historical context, Gender Debates
- Gender and Development
- Gender issues in Pakistan society, Women Participation in politics, economy and education
- Toward a gender sensitive society, Gender mainstreaming

Pakistan: State, Society, Economy and Polity

- Colonialism, colonial legacy, National identity
- Transformation in Pakistan society: Traditionalism vs Modernism
- Economy, Informality of Economy, Modern economy and Pakistan
- Political Economy, Sociology of Economy

Recommended Textbooks and Reading Materials:

1. Giddens, A. (2018). Sociology (11th ed.). UK: Polity Press.
2. Henslin, J. M. (2018). Essentials of Sociology: A Down-to-Earth Approach. (18th Edition) Pearson Publisher.
3. MacIson, J. J. (2016). Sociology (16th ed.). New Jersey: Prentice-Hall.
4. Qadeer, M. (2006) Pakistan- Social and Cultural Transformation in a Muslim Nation.
5. Smelser, N. J. and Swedberg, R., The Handbook of Economic Sociology, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.
6. Systems of Stratification | Boundless Sociology (no date). Available at: <https://courses.lumenlearning.com/boundless-sociology/chapter/systems-of-stratification/>
7. Jalal, A. (ed.) (1995) 'The colonial legacy in India and Pakistan', in Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. Cambridge: Cambridge University Press (Contemporary South Asia)
8. Zaidi, S. A. (2015) Issues in Pakistan's Economy: A Political Economy Perspective. Oxford University Press. Chapter 26
9. Akhtar, A. S. (2017) The Politics of Common Sense: State, Society and Culture in Pakistan. Cambridge: Cambridge University Press.

Since ancient times, numbers, quantification, statistics and mathematics has played a central role in scientific and technological development. In the 21st century, Quantitative Reasoning (QR) skills are essential for life as they help to better understand socio-economic, political, health, education, and many other issues, an individual now faces in daily life. The skills acquired by taking this course will help the students to apply QR methods in their daily life and professional activities. This course will also change student's attitude about statistics and mathematics. It will not only polish their QR skills, but also enhance their abilities to apply these skills.

Contents

1. Introduction to quantitative reasoning
2. Overview of contributions of Mathematicians and Statisticians especially Muslim scholars.
3. Types of standard numbers
4. Proportions, rates, ratio and percentages
5. Odds and odds ratio
6. Scale of measurements
7. Number sequence and series
8. Unit analysis as a problem-solving tool
9. Data handling (small and large)
10. Data errors, absolute and relative and their applications
11. Descriptive statistics
12. Rules of counting: multiplication rule, factorial, permutation and combination
13. Probability and its application in real life
14. A graphical perspective through Venn Diagram
15. Financial indicator analysis, and money management (profit, loss, simple and compound interest)
16. Practical scenarios involving algebraic expressions: linear and quadratic

Recommended Texts

1. Akar, G.K., Zembat, İ.Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Peck, R., Olsen, C., & Devore, J.L. (2015). *Introduction to statistics and data analysis*. 5th Ed., Brooks Cole, USA.
3. Devlin, K.J. (2012). *Introduction to mathematical thinking*. Palo Alto, CA: Keith Devlin.

Suggested Readings

1. Triola, M.F., Goodman, W.M., Law, R., & Labute, G. (2006). *Elementary statistics*. Reading, MA: Pearson/Addison-Wesley.
2. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

مطالعہ سیرت النبی صلی اللہ علیہ وسلم Seerat of the Holy Prophet

Course Code

URCG-5127

Title	Description
Semester	
Nature of Course	
No. of C.Hrs.	1(1-0)
Total Teaching weeks	18
Objectives of the Course	<p>۱۔ طلباء کو مطالعہ سیرتِ طیبہ کی ضرورت و اہمیت سے آگاہ کرنا</p> <p>۲۔ فقیر شخصیت میں مطالعہ سیرتِ طیبہ کے کردار کو واضح کرنا</p> <p>۳۔ بیعت نبوی کے موقع پر اقوامِ عالم کی عمومی صورت حال سے آگاہ کرنا</p> <p>۴۔ رسول اکرم صلی اللہ علیہ وسلم کی کمی اور مدنی زندگی کا اس طرح مطالعہ کرانا کہ طلباء ان واقعات سے نتائج کا استنباط کر سکیں</p> <p>۵۔ طلباء کو محمد نبوی کی معاشرت، سیاست، معیشت سے آگاہ کرنا</p>

Course Description

S.No.	Title	Description
1	حضور صلی اللہ علیہ وسلم کے ابتدائی حالات زندگی	۱۔ حضور صلی اللہ علیہ وسلم کا خاندانی حسب و نسب ۲۔ پیدائش اور ابتدائی تربیت ۳۔ لاکھین اور جوانی کے حالات زندگی
2	بیعت نبوی کے وقت و جگہ کے حالات (۱)	۱۔ بیعت نبوی کے وقت اہم تہذیبیں ۲۔ عرب، مصر، حبشہ، یونان، ساسانی
3	بیعت نبوی	۱۔ کی عہد میں دعوتِ اسلام
4	بیعت نبوی	۱۔ مدنی عہد میں دعوتِ اسلام
5	مخصّص النبی	آپ بطور پیغمبر امن
6	مخصّص النبی	بہشت استاد و معلم
7	مخصّص النبی	بہشت تاجر
8	مخصّص النبی	بہشت سربراہ ریاست
9	مخصّص النبی	ذاتی محاسن اور جاگیر اثرات

10	خصائص النبی	ناموس رسالت
11	اسوہ حسنہ اور عمر حاضر	غیر مسلموں سے تعلقات
12	اسوہ حسنہ اور عمر حاضر	اسوہ حسنہ کی روشنی میں گھریلو زندگی
13	اسوہ حسنہ اور عمر حاضر	مشترقیین اور مطالعہ ہجرت
15	اسوہ حسنہ اور عمر حاضر	وطن سے محبت اور ہجرت
16	اسوہ حسنہ اور عمر حاضر	مشترقیین کے اعتراضات اور ان کے جوابات

نصابی کتب

نمبر شمار	نام مؤلف	نام کتاب
1	ابن ہشام	السیرۃ النبویہ
2	مولانا شبلی نعمانی سید سلمان ندوی	سیرۃ النبی صلی اللہ علیہ وسلم
3	قاضی محمد سلیمان سلمان منصور پوری	رحمۃ اللعالمین
4	مولانا سید ابوالحسن علی ندوی	نہج رحمت صلی اللہ علیہ وسلم
5	ڈاکٹر یحییٰ منظر صدیقی	عہد نبوی کا نظام حکومت
6	ڈاکٹر خالد ملوی	السالن کامل

حوالہ جاتی کتب

نمبر شمار	نام مؤلف	نام کتاب
1	سید ابوالاعلیٰ مودودی	ہجرت سرور عالم صلی اللہ علیہ وسلم
2	مولانا صفی الرحمن مبارکپوری	اربعین المختوم
3	پیر محمد کرم شاہ الازہری	فضیلا النبی صلی اللہ علیہ وسلم
4	ڈاکٹر اکرم الفیاض العسری	السیرۃ النبویۃ الصحیحۃ
5	مولانا عبد الرؤف دانا پوری	اصح السیر

محمد علی

Course Objective

The course provides students a brief historical survey of Pakistan's constitutional and political development.

Course Outline**1. Pakistan: The Early Years (1947-58)**

- Independence and Establishment of Pakistan
- Administrative and Political Problems
- Quaid-i-Azam Muhammad Ali Jinnah as the First Governor General
- The First Constituent Assembly: Working and Dissolution
- The Second Constituent Assembly: Formation and Working
- The One Unit Scheme
- The 1956 Constitution: Main Features
- The Economy & Foreign Policy
- The Working of Parliamentary Democracy: An assessment

2. The Ayub Era: 1958-1969

- Imposition of Martial Law
- Major Policies: System of Basic Democracies, Economic, Political and Social Reforms
- The Constitution of 1962: Main Features with Special Reference to Presidential Powers
- Foreign Relations

3. The Yahya Regime 1969-1971

- Imposition of Martial Law and the Political Situation
- The Legal Framework Order and the Elections of 1970
- The East Pakistan Crisis and secession

4. The Zulfikar Ali Bhutto Government 1971-1977

- The New Pakistan
- Major Reforms: Policy of Nationalization
- The 1973 Constitution: Main Features with Special Reference to Powers of Prime Minister
- Foreign Policy
- Elections, Political Crisis and Imposition of Martial Law

5. The Zia Regime: 1977-88

- Events leading to Bhutto's hanging
- Major Policies and the Process of Islamization
- Foreign Policy: Focus on Afghanistan
- Constitutional Changes: Elections, Revival of the 1973 Constitution, 8th Amendment and the Restoration of Civilian Rule

6. Benazir Bhutto and Nawaz Sharif governments: 1988-99

- Elections
- Benazir's Governments: Major Policies, Issues and Challenges
- Nawaz Sharif Governments: Policies, Issues and Challenges
- Breakdown of Parliamentary Democracy

7. Musharraf's Rule: 1999 -2008

- Major Political Developments
- Post 9/11 Events and Impact on Pakistan
- A Brief Look at the Economy and the Foreign Relations

Recommended Books

1. Keith Callard, *Pakistan: A Political Study*, 1957.
2. Lawrence Ziring, *Pakistan in the Twentieth Century*, Karachi: Oxford University Press, 1997
3. G.W. Choudhary, *Constitutional Development in Pakistan*, Longman Group Ltd., London, 1969
4. S.M. Burke, *Pakistan's Foreign Policy: An Historical Analysis*, Karachi, OUP, 1966 (latest edition)
5. Hasan Askari Rizvi, *The Military and Politics in Pakistan*, Lahore, 1974 (latest edition)
6. Herbert Feldman, *Revolution in Pakistan*, OUP, 1967
7. -----, *From Crisis to Crisis*, Karachi, OUP, 1972
8. Ayesha Jalal, *Democracy & Authoritarianism in South Asia*, Lahore: Sang-e-Meel Publications, 1995
9. Shahid Javed Burki, *Pakistan Under Bhutto*, The Macmillan, 1980
10. Charles Kennedy (Ed.), *Pakistan 2005*, Karachi, Oxford University Press, 2006
11. Safdar Mahmood, *Pakistan: Political Roots and Development 1947-1999*, Oxford University Press, Karachi, 2000
12. Anwar Syed, *Issues and Realities of Pakistani Politics*, Research Society of Pakistan, University of the Punjab, Lahore, 2007
13. M. Asghar Khan, *We have Learnt Nothing from History: Pakistan Politics and Military Power*, Karachi, Oxford University Press, 2007
14. Hamid Yusuf, *Pakistan in Search of Democracy: 1947-1977*, Lahore, Afro-Asia Publications, Lahore, 1980
15. Charles Kennedy, *Islamization of Laws and Economy: Case Study on Pakistan*, Institute of Policy Studies, Islamabad, 1996
16. Ian Talbot, *Pakistan: Modern History*, Lahore, Vanguard, 1999
17. Muhammad Waseem, *Democratization in Pakistan: A Study of the 2002 Elections*, Lahore, Oxford University Press, 2007.

The primary focus of this course is to provide understanding of the place of Pakistan in today's global world. This course is designed to look into current issues while journeying through the different phases of Pakistani history as the burden of history effects the present as well as the future; in this course the students will be acquainted with different phases of Pakistan's Foreign Policy and her relationship with neighbours, Muslim world as well as major powers from 1947 to 1971 so that students can better understand Pakistani foreign policy within a specific historical context. Since its creation, Pakistan has been important in its geo-strategic position and major powers have always focused on its geography, demography and its over place in South Asian and Middle Eastern politics. The period signifies the separation of East Pakistan as a separate state of Bangladesh and Pakistan's re-alignment in the field of foreign policy thereafter.

Contents

1. Historical Background and the Establishment of Pakistan
2. Objectives, Principles and Determinants of Pakistan Foreign Policy,
3. An overview of different Phases of Pakistan's Foreign Policy
4. Neutrality and Search for friendship(1947-1953)
5. Alignment with the West (1953-1962)
6. Transition Policy (1962-1970)
7. Pakistan's Foreign Policy (1947-1971) An Overview: Bilateralism and Non-aligned Movement
8. Strengthening of Relations with Major Powers
9. Success and failures of Pakistan's Foreign Policy during the crisis of 1965 and 1971

Recommended Texts

1. Sattar, Abdul (2018). *Pakistan's foreign policy 1947-2016: A concise history*. Karachi: Oxford University Press,
2. Amin, Shahid M. (2018). *Pakistan's foreign policy: A reappraisal*. Karachi: Oxford University Press.

Suggested Readings

1. Kasuri, Khurshid Mehmood (2018). *Neither hawks nor doves*. Karachi: Oxford University Press.
2. Kux, Dennis (2001). *The United States and Pakistan 1947-2000: disenchanting allies*. Karachi, Oxford University Press.
3. Jalal, Ayesha (2014). *The struggle for Pakistan: a Muslim homeland and global politics*. Massachusetts: Harvard University Press.

This outline is prepared for developing the interest of students in research pursuits and making them excel in research tasks. The contents discussed below would develop their theoretical understanding as well as the practical and field related issues as to the research activities. Research and development have got immense importance in academia as well as job market and the graduates who possess required theoretical and practical knowledge of research, have greater chances of securing respectable jobs and recognition in their prospective fields of work. On the completion of these contents, the students would be able to apprehend major paradigms, ontologies and epistemologies, and accordingly will be able to develop their analytical skills and produces authentic, credible and standard research. This course enables students to not only produce credible research but also showcase this research through publishing it in credible research journals.

Contents

1. Introduction to Research and Research Methods
2. Major paradigms in Research: Positivism/materialism/Marxism, Idealism, existentialism, post-modernism, feminism.
3. Ontologies and Epistemologies
4. Ethics and standards of Research
5. Major steps in carrying out the task of research
6. Preparing a Research Proposal
7. Writing a book review
8. Internal and External Criticism
9. Qualitative and Quantitative Research
10. Objectivity and Subjectivity in Research
11. Conducting Interviews, sampling and Survey
12. Front Matter, Body Text and Back Matter of a thesis, dissertation, or a book.

Recommended Texts

1. Kumar, Ranjit (2014). *Research methodology: A step-by-step guide for students*. London: Sage Publications.
2. Baker, Therese L. (1994). *Doing social research*. New York: McGraw-Hill.

Suggested Readings

1. Babie, Earl R. (1979) *The practice of social research*. Belmont: CA: Wabsworth Publishing Company.
2. Ann Bonar Blalock and Hurbet M. Balalock (1992). *Introduction to social research*. New Jersey: Prentice-Hall.
3. McNeill, Patrick (1990). *Research methods*. London: Routledge.

Translation of the Holy Quran –I		URCG-5111	Non-Credit
Topic	Details		
Semester/Level	In some discipline 1 st semester and in some discipline 2 nd Semester/ADP Program 1 st Year		
Course Code	URCG-5111		
Course Title	Translation of the Holy Quran –I		
Credit Hours	Non-Credit		
Objectives	<ul style="list-style-type: none"> • To familiarize the students to keys and fundamentals of recitation of the holy Quran. • To develop the skill of the students of recitation of the last revelation. • Students will learn the basic Arabic grammar in a practical way. • To develop an eagerness among the students to explore the last divine Book. 		
Course Contents:	<p>• تیسوا نپارہ - ناظر بمعنویہ</p> <p>• بنیادیں بیگز امر</p> <p>اسم اور اسکے متعلقات: اسم فاعل، مفعول، تفضیل، مبالغہ</p> <p>فعل اور اسکے اقسام: ماضی، مضارع، امر، نہی</p> <p>حرف اور اسکے اقسام: حرف فعلت، حرف جار، مشبہ بالفعل</p>		
Memorization:	تیسوا نپارے کی آخر بیس سورتیں (حفظ معترجمہ)		

URCG-5119**Expository Writing****3 (3-0)**

This course prepares undergraduate students to become successful writers and readers of English. The course helps students develop their fundamental language skills with a focus on writing so that they can gain the confidence to communicate in oral and written English outside the classroom. The course is divided into five units and takes a Project-based Learning approach. Unit themes target the development of 21st century skills and focus on self-reflection and active community engagement. The course completion will enable the students to develop communication skills as reflective and self-directed learners. They will be able to intellectually engage with different stages of writing process, and develop analytical and problem-solving skills to address various community-specific challenges.

Contents

1. Self-Reflection
 - Introduction to the basics of the writing process
 - Introduction to the steps of essay writing
 - Prewriting activities: Brainstorming, listing, clustering and freewriting
 - Practicing Outlining of the essay
2. Personalized Learning
 - Learning Process, Learning Styles, Goal Setting and Learning Plan
3. Oral Presentation
 - Structure and Significance, Content Selection and Slide Presentation, Peer Review
4. Critical Reading Skills
 - Introducing Authentic Reading (Dawn and non-specialist academic books/texts)
 - Reading Strategies and Practice: Skimming, scanning, SQW3R, Annotating, Detailed reading and note-taking, Standard Test Practice: TOEFL and IELTS, Model Review Reports and Annotated Bibliographies
5. Community Engagement
 - Student-led brainstorming on local versus global issues, Identifying research problems
 - Drafting research questions, Drafting interview/survey questions for community research (in English or L1)
 - Engaging students in Critical reading, Presenting interview/ survey information, Field work
 - Writing Community Engagement Project
6. Letter to the Editor
 - Types of letters, Format and purpose of letter to the editor, Steps in writing letter-to-editor

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.

Suggested Readings

1. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
2. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
3. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

This course is based on quantitative reasoning 1 course. It will enhance the quantitative reasoning skills learned in quantitative reasoning 1 course. Students will be introduced to more tools necessary for quantitative reasoning skills to live in the fast paced 21st century. Students will be introduced to importance of statistical and mathematical skills in different professional settings, social and natural sciences. These quantitative reasoning skills will help students to better participate in national and international issues like political and health issues. This course will prepare the students to apply quantitative reasoning tools more efficiently in their professional and daily life activities. This course will help them to better understand the information in form of numeric, graphs, tables, and functions.

Contents

1. Types of data and its graphical representation (Histogram, Stem and Leaf display, Box Plot, Scatter diagram, Histogram, Bar chart, etc)
2. Solving practical problems using linear and exponential models
3. Population growth models
4. Analytical approach to solve simultaneous equations
5. Inequalities and their application
6. Comparing quantities using analytical tools
7. Logical reasoning and their application in modern age
8. Logical reasoning and decision making
9. Data tendencies via a measure of location
10. Variability and Measure of dispersion
11. Measuring relationships via Regression analysis and correlation
12. Statistical inference: sampling techniques, estimation techniques and hypothesis testing for decision and policy making

Recommended Texts

1. Akar, G.K., Zembat, İ.Ö., Arslan, S., & Thompson, P.W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Sharma, A.K. (2005). *Textbook of elementary statistics*. Discovery Publishing House.
3. Blitzer, R. (2014). *Precalculus*, 5th Ed.. Pearson Education, Limited. New York

Suggested Readings

1. Gupta, S.C., & Kapoor, V.K. (2020). *Fundamentals of mathematical statistics*. 12th Ed, Sultan Chand & Sons.
2. Aufmann, R. N., Lockwood, J., Nation, R. D., & Clegg, D. K. (2007). *Mathematical thinking and quantitative reasoning*. Cengage Learning
3. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

The course is designed to acquaint the students of BS Programs with the rationale of the creation of Pakistan. The students would be apprised of the emergence, growth and development of Muslim nationalism in South Asia and the struggle for freedom, which eventually led to the establishment of Pakistan. The post-WWII withdrawal of Empires led to the emergence of nation states on the world map and Pakistan was created by Jinnah's successfully establishing Two Nations theory i.e. India was inhabited by two nations, the Hindus and the Muslims. This curriculum has been developed to help students analyze the socio-political and constitutional problems of Pakistan while highlighting various phases of its constitutional history before and after the partition and to develop a vision in them to become knowledgeable citizens of their homeland.

Contents

1. Evolution of Muslim Nationalism in South Asia
2. Two Nations Theory and Pakistan Movement (1940-47)
3. Muhammad Ali Jinnah and Two Nations Theory
4. Objectives Resolution and Ideology of Pakistan
5. Hurdles and Issues in Constitution making Process in Pakistan
6. Political and Constitutional Developments in Pakistan (1947- to the present)
7. Principles of Jurisprudence
8. Prominent Features of Constitution of Pakistan 1973
9. Constitution of Pakistan and the State Structure
10. Fundamental Rights and Principles of Policy
11. Constitutional Amendments in Constitution of 1973
12. Universal Declaration of Human Rights and Constitution of Pakistan 1973

Recommended Texts

1. *The Constitution of Islamic Republic of Pakistan 1973*
2. Hayat, Sikandar (ed.) (2023). *Pakistan Studies: A Book of Readings*. Lahore: Sang-e-Meel Publications.

Suggested Readings

1. Hayat, Sikanadar (2016). *Aspects of Pakistan movement*. Islamabad: National Institute of Historical and Cultural Research.
2. Kazimi, M. R (2009). *A concise history of Pakistan*. Karachi: Oxford University Press.
3. Khan, Hamid (2005). *Constitutional and Political History of Pakistan*. Karachi: Oxford University Press.

This course aims to help the students understand and analyse the main theories, policies and economic concepts which explain economic development or lack of it. Pakistan has adopted shifting paradigms of economic development including capitalism of 50s and 60s and then thrust upon promoting socialism in 70s under the government of Zulfikar Ali Bhutto who sought to redress the distributional problems of economic development thence-to-fore. We will analyze the transitional periods of Pakistani economy, development strategies, development processes and interplay of politico-economic forces in the country. It will necessarily be a study of political economy of Pakistan because politics and economics are inextricably linked to each other. Robust and stable economic development cannot be achieved without stable political system and vice versa. Pakistan, right after independence, faced grave economic crisis and continues to face economic problems throughout its history. The students will be able to understand, analyze Pakistan's economy and contextualize it with overall political and social developments.

Contents

1. Political Economy: Definition and Importance
2. Introduction and Definition of Common Economic Terms
3. Pakistan's Economic Performance: An Overview
4. Political Economy of Defence
5. Initial Economic Problems of Pakistan
6. Agriculture: An Overview
7. Industrialization in Pakistan: An Overview
8. Pakistan's Economic Performance: In Detail
9. Pakistan's Foreign Trade
10. The Financing of Economic Development
11. Social Sectors
12. Societal Change in Pakistan
13. Governance and Institutions: Issues and Analysis
14. New Perspectives of Development

Recommended Texts

1. Khan, Shahrukh Rafi (1999). *50 years of Pakistan's economy*. Karachi: Oxford University Press.
2. Zaidi, S. Akbar (2000). *Issues in Pakistan's economy*. Karachi: Oxford University Press.

Suggested Readings

1. Husain, Ishrat (1999). *The economy of an elitist state*. Karachi: Oxford University Press, 1999.
2. Noman, Omar (1988). *Political economy of Pakistan*. London: Kagan Paul International.
3. Burki, Shahid Javed (2003). *Pakistan: A nation in the making*. Lahore: Vanguard Books.

The aim of this course is to look into the evolution of Pakistani society, patterns of social change, landscape, nation and ethnicity. It will explore the institutions of family, religion and community. Popular culture, Pakistani mind, state, society and individual, social development of a post-colonial society will also be explored in the course. Pakistani society is a mosaic of various different cultures with ethnic and linguistic variations. It provides Pakistan with a strong tradition of diversity. Pakistan is a home of many languages including, Punjabi, Pashto, Balochi, Sindhi, Urdu, Brushaski, Balti, Potohari, Seraiki etc. After studying this course, the students will be able to understand and appreciate diversity of Pakistani society and culture and contextualize it in broader South Asian perspective. They will be able to understand how rich cultural diversity can be promoted as a significant achievement and further preserved and promoted.

Contents

1. Definition of Society and Culture.
2. Evolution of Pakistani Society - Early History.
3. Foundation of Islamic Society --- The Sufis' role in the expansion of Islam in India.
4. Turco-Iranian Impact on the Indian Society.
5. The Colonial Era-- Impact of the West.
6. The People of Pakistan - their distribution - Major groups.
7. Social Problems of Pakistan - including Population, Crime, Education system, Agriculture, etc.
8. The Culture of Pakistan - Regional versus Religious Dictates.
9. New Trends in the Pakistani Society.
10. The Cultural Heritage of Pakistan.

Recommended Texts

1. Rumi, Raza (2018). *Being Pakistani: society, culture and arts*. New Delhi: Harper Collins.
2. Hassan, Sibte (1997). *Pakistan May Tahzeeb Ka Irtiqa*. Karachi: Royal Book Club.

Suggested Readings

1. Malik, Iftikhar Haider (2006). *Culture and customs of Pakistan*. London: Greenwood Press.
2. Jalibi, Jamil (2015). *Pakistani culture*. Karachi: Oxford University Press.
3. Naheed, Kishwar (2017). *Culture and civilization in Pakistan*. Karachi: Oxford University Press.

This course focuses on the multiplicity and inter-linkages of Pakistan languages and Literature. It also highlights the main trends and important development in the national as well as regional languages of Pakistan with special emphasis on the corpus of literature produced in that particular language. After studying this course, the students will be able to understand the linguistic diversity and pluralism in Pakistan, realize the importance of relationship and linkages of different languages of Pakistan, literary traditions and forms and history of Urdu language and literature. In addition to Urdu, other regional languages have also been highlighted bringing them from their peripheral status to giving them centrality because this diversity is the major strength of Pakistani society and culture. After studying the course, the students will be able to differentiate between various regional languages and appreciate the rich literature produced in them which is highly popular among the masses throughout Pakistan.

Contents

1. Contribution of the following in the Growth of Urdu, Fort William College, Alighrah Movement, Pakistan Movement, Romantic .
2. Progressive Movement, Cultural Centres of Urdu: Delhi, Lucknow, Hyderabad, Deccan and the Punjab, Lingual and Cultural relations of urdu:
 1. Sufi poets of Sindhi, Sachal Sarmast, Shah, Abdul Latif Bhittai
 2. Punjabi: Baba Fareed, Kabir, Baaba Guru Nanak, Shah Hussian, Damodar Das, Sultan Bahu, Bulleh Shah, Waris Shah, Mian Muhmmad, Ghulam,Fareed
 3. Pushto: Khushal Khan Khattak, Rehman Baba,
 4. Balochi: Mast Tawakli, Atta Shad, Ishaq Shamim, Azad Jamali, Murad Sahir, M.Ramzan, Zahoor Hashmi, Syed Muhammad Taqi Shah Taib, Mureird,
 5. Linguistic issues in Pakistan
 6. Role of Pakistani languages in national Integration

Recommended Texts

1. Jalibi, Jamil (2000). *Tarik-e-Adab-e-Urdu*. Karachi: Karachi University.
2. Anwar Syed (2003). *Urdu Adab Ki Tehkirkein*, Lahore: Mehwar Publications.

Suggested Readings

1. Sherani, Hafiz Muhammad (2003). *Punjab Mein Urdu*, Islamabad: Urdu Adab Board Islamabad.
2. Mueen–ur-Rehman (2003). *Tehrik –e-Azadi Mein urdu ka Hissa*, Islamabad: Urdu Adab Board Islamabad.
3. Ikram S. M. (2001). *Aab-e-Kausar*. Lahore: Idara Saqafat Islami.

Life, its characteristics, natural science, biology and its branches; Importance of Flora & Fauna in biodiversity; Importance of Natural Compounds in daily life, medicine and human health; Latest developments in natural sciences (Biotechnology); Ecosystem and its components; Environment and its components; Pollutants and their effect on the environment (Greenhouse effect, global warming, acid rains, water pollution and ozone depletion etc); Introduction to micro-organism and its types (bacteria, fungi, viruses)

Practical:

- 1: Field Survey of Flora & Fauna and their identification
- 2: Study of herbarium
- 3: Study of Museum

Recommended Texts.

1. Keddy, P.A. (2017). *Plant ecology origins, processes, consequences*. Cambridge, University Press.
2. Canadell, J.G., Diaz, S., Heldmaier, G., Jackson, R.B., Levia, D.F., Schulze, E.D. & Sommer, U. (2019). *Ecological studies*. Springer.
3. Bhat, S.V., Nagasampagi, B.A. & Sirakumar, M. (2006). *Chemistry of Natural Products*. Springer Science
4. De, A.K. (2019). *Environmental Chemistry*. New Age International Press

Suggested Books

1. Fath, B. (2018). *Encyclopedia of ecology*. Elsevier.
2. Ajith, H. .. Urmas, P., Pastur, G.M. & Iversion, L.R. (2018). *Ecosystem services from forest landscapes: broad scale consideration*. 1st Edition. Springer International Publishing AG.
3. Xu, R., Ye, Y. & Zhao, W. (2011). *Introduction to Natural Product Chemistry*. CRC Press
4. Tayler, D.J., Green, N.P.O. & Stout, G.W. (1997). *Biological Science 1 & 2*. Cambridge University Press
5. Tayler, M.R., Simon, E.J., Dickey, D.J. & Hogan, K.A. (2020). *Campbell Biology: Concepts & Connections* (10th Edition). Pearson

This course addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business idea. The goal is to provide a solid background with practical application of important concepts applicable to the entrepreneurial environment. Entrepreneurial discussions regarding the key business areas of finance, accounting, marketing and management include the creative aspects of entrepreneurship. The course relies on classroom discussion, participation, the creation of a feasibility plan, and building a business plan to develop a comprehensive strategy for launching and managing a new venture.

Course Learning Objectives

1. To enhance the 'entrepreneurial intentions' of the students by improving their natural willingness to start a business.
2. To understand the process of entrepreneurship and learn the ways to manage it by working individually in the class and in the form of groups outside the class to conduct field assignments.
3. To educate the students about the practical underpinnings of the entrepreneurship with the aid of practical assignments and idea pitching.

Contents

1. **Background:** What is an Organization, Organizational Resources, Management Functions, Kinds of Managers, Mintzberg's Managerial Roles.
2. **Forms of Business Ownership:** The Sole proprietorship, Partnership, Joint Stock Company
3. **Entrepreneurship:** The World of the Entrepreneur, what is an entrepreneur? The Benefit of Entrepreneurship, The Potential Drawbacks of Entrepreneurship, Behind the Boom: Feeding the Entrepreneurial Fire.
4. **The Challenges of Entrepreneurship:** The Cultural Diversity in Entrepreneurship, The Power of "Small" Business, Putting Failure into Perspective, The Ten Deadly Mistakes of Entrepreneurship, How to Avoid the Pitfalls, Idea Discussions & Selection of student Projects, Islamic Ethics of Entrepreneurship.
5. **Inside the Entrepreneurial Mind:** From Ideas to Reality: Creativity, Innovation, and Entrepreneurship, Creativity—Essential to Survival, Creative Thinking, Barrier to Creativity, How to Enhance Creativity, The Creative Process, Techniques for Improving the Creative Process, Protecting Your Ideas, Idea Discussions & Selection of student Projects.
6. **Products and technology, identification opportunities**
7. **Designing a Competitive Business Model and Building a Solid Strategic Plan:** Building a strategic plan, Building a Competitive Advantage, The Strategic Management Process, Formulate strategic options and select the appropriate strategies, Discussion about execution of Students' Project.
8. **Conducting a Feasibility Analysis and Crafting a Winning Business Plan:** Conducting a Feasibility Analysis, Industry and market feasibility, Porter's five forces model, Financial feasibility analysis. Why Develop a Business Plan, The Elements of a Business Plan, What Lenders and Investors Look for in a Business Plan, Making the Business Plan Presentation.
9. **Building a Powerful Marketing Plan:** Building a Guerrilla Marketing Plan, Pinpointing the Target Market, Determining Customer Needs and Wants Through Market Research. Plotting a Guerrilla Marketing Strategy: How to Build a Competitive Edge, Feed Back & Suggestions on Student Project, Islamic Ethics for Entrepreneurial Marketing
10. **E-Commerce and the Entrepreneur:** Factors to Consider before Launching into E-Commerce, Ten Myths of E-Commerce, Strategies for E-Success, Designing a Killer Web Site, Tracking Web Results, Ensuring Web Privacy and Security, Feed Back & Suggestions on Student Project.
11. **Pricing Strategies:** Three Potent Forces: Image, Competition, and Value, Pricing Strategies and Tactics, Pricing Strategies and Methods for Retailers, The Impact of Credit on Pricing.
12. **Attracting Venture Capitalist:** Projected Financial Statements, Basic Financial Statements, Ratio Analysis, Interpreting Business Ratios, Breakeven Analysis, Feed Back & Suggestions on Student Project,

13. **IdeaPitching:**Formalpresentation,5-minutespitch,fundingnegotiationandlaunching.

RecommendedTexts:

1. Scarborough, N. M. (2011). *Essentials of entrepreneurship and small business management*. Publishing as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458..

SuggestedReadings:

1. Burstiner,I.(1989).*Smallbusinesshandbook*.PrenticeHall Press

The Civics and Community Engagement course is designed to provide students with an understanding of the importance of civic participation, culture and cultural diversity, basic foundations of citizenship, group identities and the role of individuals in creating positive change within their communities. The course aims at developing students' knowledge, skills and attitudes necessary for active and responsible citizenship.

Learning outcomes

After completing this course, students will be able to

- Understand the concepts of civic engagement, community development, and social responsibility.
- Understand rights and responsibilities of citizenship
- Understand cultural diversity in local and global context
- Analyze the significance of civic participation in promoting social justice, equity, and democracy.
- Examine the historical and contemporary examples of successful civic and community engagement initiatives.
- Identify and assess community needs, assets, and challenges to develop effective strategies for community improvement.
- Explore the ethical implications and dilemmas associated with civic and community engagement.
- Develop practical skills for effective community organizing, advocacy, and leadership.
- Foster intercultural competence and respect for diversity in community engagement efforts.
- Collaborate with community organizations, stakeholders, and fellow students to design and implement community-based projects.
- Reflect on personal growth and learning through self-assessment and critical analysis of community engagement experiences.

Course Content:

Introduction to Civics & Community Engagement

- Overview of the course: Civics & Community Engagement
- Definition and importance of civics
- Key concepts in civics: citizenship, democracy, governance, and the rule of law
- Rights and responsibilities of citizens

Citizenship and Community Engagement

- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- Approaches and Methodology for Active Citizenship

Identity, Culture, and Social Harmony

- Concept and Development of Identity, Group identities
- Components of Culture, Cultural pluralism, Multiculturalism, Cultural Ethnocentrism, Cultural relativism, Understanding cultural diversity, Globalization and Culture, Social Harmony,
- Religious Diversity (Understanding and affirmation of similarities & differences)
- Understanding Socio-Political Polarization
- Minorities, Social Inclusion, Affirmative actions

Multi-cultural society and inter-cultural dialogue

- Inter-cultural dialogue (bridging the differences, promoting harmony)
- Promoting intergroup contact/Dialogue
- Significance of diversity and its impact
- Importance and domains of Inter-cultural dialogue

Active Citizen: Locally Active, Globally Connected

- Importance of active citizenship at national and global level
- Understanding community
- Identification of resources (human, natural and others)
- Utilization of resources for development (community participation)
- Strategic planning for development (community linkages and mobilization)

Human rights, constitutionalism and citizens' responsibilities

- Introduction to Human Rights
- Human rights in constitution of Pakistan
- Public duties and responsibilities
- Constitutionalism and democratic process

Social Institutions, Social Groups, Formal Organizations and Bureaucracy

- Types of Groups, Group identities, Organizations
- Bureaucracy, Weber's model of Bureaucracy
- Role of political parties, interest groups, and non-governmental organizations

Civic Engagement Strategies

- Grassroots organizing and community mobilization
- Advocacy and lobbying for policy change
- Volunteerism and service-learning opportunities

Social issues/Problems of Pakistan

- Overview of major social issues of Pakistan society

Social Action Project

Recommended Books:

1. Kennedy, J.K., & Brunold, A. (2016). *Regional context and Citizenship education in Asia and Europe*. New York: Routledge, Falmer.
2. Henslin, James M. (2018). *Essentials of Sociology: A Down to Earth Approach* (13th ed.). New York: Pearson Education
3. MacLanahan, J.J., & Gerber, M.L. (2020). *Sociology*. New York: Pearson Education

Reference Books:

1. Glencoe McGraw-Hill. (n.d.). *Civics Today: Citizenship, Economics, and Youth*.
2. Magleby, D.B., Light, P.C., & Nemacheck, C.L. (2020). *Government by the People* (16th ed.). Pearson.
3. Sirianni, C., & Friedland, L. (2005). *The Civic Renewal Movement: Community-Building and Democracy in the United States*. Kettering Foundation Press.
4. Bloemraad, I. (2006). *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*. University of California Press.
5. Kuyek, J. (2007). *Community Organizing: Theory and Practice*. Fernwood Publishing.
6. DeKieffer, D.E. (2010). *The Citizen's Guide to Lobbying Congress*. The Capitol.Net.
7. Rybacki, K.C., & Rybacki, D.J. (2021). *Advocacy and Opposition: An Introduction to Argumentation* (8th ed.). Routledge.
8. Kretzmann, J.P., & McKnight, J.L. (1993). *Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets*. ACTA Publications.
9. Patterson, T.E. (2005). *Engaging the Public: How Government and the Media Can Reinvigorate American Democracy*. Oxford University Press.
10. Love, N.S., & Mattern, M. (2005). *Doing Democracy: Activist Art and Cultural Politics*.

PKST-5110

Mass Media and Communication in Pakistan

3(3+0)

Course Introduction

This course introduces students to the concept of mass media and communication. It traces the evolution of mass media in general and with specific reference to developments in Pakistan focusing specially on its problems and prospects. It further introduces them to the laws and regulations that control mass media in Pakistan. Finally students look at the role of the mass media in Pakistan.

Course Outcomes

Students will be able to:

- Explain the concept, function and purposes of mass communication
- Identify key events in the evolution of the mass media
- Identify the problems and prospects for mass media in Pakistan
- Explain the role of the mass media in Pakistan.

Course Outline

1. The concept of Mass communication

- a. Definitions
- b. Functions and Purposes

2. Evolution of Mass Media and Communication

- a. Conventional (prior to scientific revolution)
- b. Modern
- c. Information and communication technologies

3. Means of Mass Communication

- a. Newspapers
- b. Radio and television
- c. The Internet

4. Development of Mass Media in Pakistan: Problems and Prospects

- a. Major developments of the Press in Pakistan
- b. Growth and expansion of information communication technologies: radio, television, internet in Pakistan

5. Laws and Regulation of Mass media in Pakistan

- a. Censorship
- b. Freedom of Information Act 2002
- c. Pakistan Electronic Media Regulatory Authority (PEMRA) Ordinance 2002: Salient features

6. Role of Mass Media in Pakistan

- a. Formation of public opinion (eg. Information provision, Propaganda, psychological warfare)
- b. Promotion of National and international understanding and integration

Books Recommended (identify relevant chapters)

1. Khurshid, Abdus Salam. *Journalism in Pakistan*
2. French, David and Richard Michael. *Television in contemporary Asia*.UK: Sage Publications. 2000.
3. Hassan Jawad and Syed Ali Hadi. *Media and Mass communications laws in Pakistan*.Lahore: Haji Hanif Printers. 2004.

This subject concentrates on the nature of the human rights, and endeavours to understand the human rights environment in Pakistan. It guides the students to go through various concepts regarding human rights, according to historical tradition, global norms and the UN declaration. Human rights has emerged as a leading discourse after the World War II and with the emergence of United Nations, special emphasis is given to the issues of human rights. There are many national and international organizations which keenly cover human rights issues and highlight discrepancies in this regards. In Pakistan, Human Rights Commission of Pakistan plays a leading role to serve as watchdog of human rights violations in Pakistan. After studying this course, the students will be able to internalize the importance and significance of human rights and appreciate safeguarding these human rights in the country. This is more important in a country like Pakistan where constitutional hindrances more often than not cause human rights violations.

Contents

1. Conceptual Foundation of Human Rights.
2. What are Human Rights? Definition and Explanation of Human Rights.
3. Significance and importance
4. Rights and responsibilities at local, community, national and International Levels.
5. Islamic Concept of Human Rights
6. UN Declaration of Human Rights, Safeguards of Human Rights under Martial Law.
7. Agencies and source of Human Right in Pakistan
8. Govt legislation enactments and the constitution
9. Non Government organizations (NGO's)
10. Specific areas of Human Rights enforcement in Pakistan
11. Governance and social justice (management of Public grievances)
12. Women rights and gender relations
13. Children right and child abuse
14. Police and law and order, including traffic rights and social harmony
15. Legal Justice
16. Crisis management
17. Health, education and poverty alleviation

Recommended Texts

1. Human Rights Commission of Pakistan (2001), *State of human rights in Pakistan 1994-2000*. Islamabad: HRCP.
2. Brownline, Ian (ed) (2001). *Human Rights in the 21st Century*. London: Palgrave.

Suggested Readings

1. Peter, Davis,(ed) (2000). *Human rights*. London: Oxford University Press.
2. Meyon Samuel (2010). *The last Utopia: Human rights in history*, New York: Harvard University Press.
3. Bose, Sugata and Ayesha Jalal (2011). *Modern South Asia: history, culture, political Economy*. Lahore: Sang-e- Meel Publications.

PKST-5112 POPULATION, SETTLEMENT AND URBANIZATION OF PAKISTAN 3(3+0)

Introduction

- Role of human resources to economic development
- The quantitative aspect
- The qualitative aspect

Population of Pakistan

- Population growth and growth rate
- Demographic structure
- Urbanization in Pakistan

Growth rate of population in Pakistan

- Causes of higher growth rate in Pakistan
- Characteristics of population of Pakistan
- Distribution of population by age composition
- Pakistan population distribution & density
- Fertility, crude birth, crude death and total fertility rates
- Factors effecting distribution & density of population.

Settlement

- Settlement of rural population
- Settlement of urban population

Urbanization

- Population migration in Pakistan
- Internal & external migration from Pakistan
- Rural push factors
- Urban pull factors
- The demographic transition model

Translation of the Holy Quran-II		URCG-5111	Non-Credit
Topic	Details		
Semester/Level	In some discipline 3 rd semester and in some discipline 4 th Semester/ADP Program 2 nd Year		
Course Code	URCG-5111		
Course Title	Translation of the Holy Quran-II		
Credit Hours	Non-Credit		
Objectives	<ul style="list-style-type: none"> ▪ Students will come to know about the real nature, significance and relevance of the Islamic beliefs in light of the text of the Holy Quran. ▪ Students will seek knowledge of translation and transliteration of the Holy Book Quran. ▪ To familiarize the students with the concept of Ibādah (Its significance, scope and relevance) and its types in Islam. ▪ Students will learn literal and idiomatic way of translation of the Holy Book. ▪ Students will learn about the polytheism and its incompatibility in Islam highlighted by the Holy Quran. ▪ To highlight the significance of learning through using all human faculties provided by the almighty Allah and familiarize the students about condemnation of ignorance mentioned in the Quranic text. ▪ To develop Awareness among the students about rights and duties of different circles of society in the light of Holy Quran. ▪ To introduce the students to Quranic Arabic grammar in practical manner. 		
Course Contents:	<p>○ ایمانیات اور عبادات ہلا پر ایمان، فرشتوں پر ایمان، رسولوں پر ایمان، آسمانی کتابوں پر ایمان یوم آخرت پر ایمان، تقدیر پر ایمان نماز، روزہ، زکوٰۃ، حج، جہاد ○ معاشرے کے حقوق</p> <ul style="list-style-type: none"> ● خاندان کی تکوین ● حق مہر ● رضاعت و حمل ● اولاد کو قتل کرنے کے ممانعت ● شوہر کی نافرمانی ● طالق ● بیوی کی عدت کے احکام ● نکاح کا بیعہ بیہیجنا ● عورت کی وراثت (اسکے شوہر کی طرف سے) ● والدین کے حقوق ● بیویوں اور اولاد کے بیچ دعاوت ○ خاندان کے حقوق ● مہمان کی عزت ● اجازت طلب کرنے کے اصول ● مجلس کے آداب ● تعاون اور بھائی چارہ ● گروہ بندی ● محبت ● لوگوں کے درمیان صلح ● عفو و درگزر، غصہ پر قابو اور معاف کرنا ● شعوبہ قبائل ● لوگوں کے بیچ اختلافات ● حمایت و ننگہ پانی 		
Grammar:	● قرآن پیر بیگر امر کے اصول اور ان کے اطلاقات (منتقلہ آن پیر اطالقسے)		

	توضيحات)
<p>Details of Chapters and verseNumbers:</p>	<p>منتخباًيات معترجمه بتجويد البقره)) ٧١١، ٨٣٢، ٥٤، ٨١١، ٨٧٢، ٧٧١، ٥٤، ٧٤٣، ٨٥١، ٨١٧، ٨٢٤، ٣٥، ٨٢٤، ٧٢٣، ٧٢٥، ٨١١، ٧٢٢، ٧٣٢، ٧١١، ٨٤٢، ٨٢٤، ٧٨٢، ٢٨، ٢٢، ٨٤٣، ٧٨٢، ٧٤ ، ٨٣١، ٨٣٤، ٨٣١، ٨٣٧، ٨٨٢، ٨٨٢، ٨٣١، ٨٨٢، ٨٨١، ٧٢٢، ٨٥٧، ٧٤٢، ٨٧٢) ٢٣، ٧٢١، ٧٢٨، ٨٣٣، ٧٢٥، ٢٨ النساء)) ٢٤، ٢٨، ٤٢، ٧٣٢، ٢٢، ٢٢، ٧٣، ٢١، ٢٢، ٧٣٢، ٤٢، ٢٨، ٢٤، ، ٧٨٢، ٣٤، ٧٨، ٧١٢، ٣٢، ٢١، ٢٢، ٢٢، ٧٣، ٢١، ٢٢، ٧٣٢، ٤٢، ٢٨، ٢٤، ، ٧، ٨١، ٧، ٢، ٧٢٧، ٣٤، ٨١، ٣٤، ٧٢٧، ٧٨٢، ٧٧، ٧٧، ٨٤، ٨٥، ٧١٢، ٥، ٧٧، ٣٥) ٢٧، ٧٨٢، ٤٥، ٧٥٢، ٧٢ النعام)) ٨٨، ٧٣١، ٧٥، ٢٨، ٧٥، ٧٣١، ٨٨، ٤٥، ٥٢، ٧٤٧، ٢٨، ٧٥، ٧٣١، العمران)) ٢١، ٣٢، ٢٤، ٧٨٤، ٢٥، ٧٥٥، ٧٢، ٧، المائدة)) ٤٥، ٨، ٢٨، ٧٢، ٣٢، ٢٨، ٨، ٤٥، العراف)) ٣٤، ٧٢٢، ٧٢٢، التوبة)) ٨١، ١٧، ٧٢، بود) ٧٨، الزمر)) ٢، النور)) ٤٥، ٨٢، ٤٨، ٨١، ٢١، ٨٢، محمد)) ٣٣، انفال)) ٢٨، ٨١، الرعد)) ٣، الطالق)) ٥، الحج)) ٤، ابراهيم)) ٨٣، ٥٥، السراء)) ٨٣، ٨٥، الحقاف)) ٧٤، المؤمنون)) ٨١، العنكبوت)) ٨٤، ٥٢، ٢، النحل)) ٨٨، لقمان)) ٧٤، ٥، ٧٥، الحزاب)) ٣٤، ٣٢، ٤١، ٥٢، الشعراء)) ١، الروم)) ٨٧، مريم)) ٧٥، ٨٢، المجادله)) ٧٨، ٧٧،</p>